

PSHE/Relationship & Sex Education Curriculum - Federation

<u>Overview</u>

	YR	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Me and my relationships	What makes me Special People close to	Feelings Getting help	Bullying and teasing Our school rules	Rules and their purpose	Healthy relationships Listening to	Feelings Friendship skills, including	Assertiveness Cooperation
	me	Classroom rules	about bullying	Cooperation Friendship (including	feelings Bullying	compromise Assertive skills	Safe/unsafe touches
	Getting help	Special people	Being a good friend	respectful relationships)	Assertive skills	Cooperation	Positive relationships
		Being a good friend	Feelings/self- regulation	Coping with loss		Recognising emotional needs	
Valuing Difference	Similarities and difference Celebrating difference	Recognising, valuing and celebrating difference	Being kind and helping others Celebrating difference	Recognising and respecting diversity Being respectful and tolerant	Recognising and celebrating difference (including religions and	Recognising and celebrating difference, including religions and cultural	Recognising and celebrating difference Recognising and
	Showing kindness	Developing respect and accepting others	People who help us Listening Skills	My community	cultural difference)	Influence and pressure of social media	reflecting on prejudice-based bullying

January 2023 - SCARF

		Bullying and getting help			Understanding and challenging stereotypes		Understanding Bystander behaviour Gender stereotyping
Keeping Safe	Keeping my body safe Safe secrets and touches People who help to keep us safe	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Safe and unsafe secrets Appropriate touch Medicine safety	Managing risk Decision-making skills Drugs and their risks Staying safe online	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)
Rights and Respect	Looking after things: -Friends, -Environment, -Money	Taking care of things: -Myself -My money -My environment	Cooperation Self-regulation Online safety Looking after money – saving and spending	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending	Understanding media bias, including social media Caring: -Communities and the environment -Earning and saving money -Understanding democracy
Being my Best	Keeping my body healthy:	Growth Mindset Healthy eating	Growth Mindset	Keeping myself healthy and well	Having choices and making	Growing independence	Aspirations & goal setting

	-Food, exercise, sleep -Growth Mindset	Hygiene and health	Looking after my body	Celebrating and developing my skills	decisions about my health	and taking ownership	Managing risk Looking after my
	Growth Windset	Cooperation	Hygiene and health	Developing empathy	Taking care of my environment	Keeping myself healthy	mental health
			Exercise and sleep		My skills and interests	Media awareness & safety	
	Cycles	Getting help	Life cycles	Relationships	Body changes	My community Managing difficult	Coping with
Growing and Changing	Life stages	Becoming	Dealing with loss	Changing bodies and puberty	during puberty Managing difficult	feelings Managing change	changes Keeping safe
	Girls and boys – similarities and difference	independent	Being supportive	Keeping safe	feelings	How my feelings	Body Image
		My body parts Taking care of self	Growing and changing	Safe and unsafe secrets	Relationships including marriage	help to keep me safe	Sex education
		and others	Privacy			Getting help	Self-esteem